

# Kircubbin IPS School Development Plan 2024/25 Learn to Love, Love to Learn

Link to Vision Statement	SDP Strategic Intents	Year 1 Action Plan Targets	Key Contributory Areas
'Catering for the needs of each individual'.	<b>To develop whole school planning of learning and teaching.</b> (Outcomes for Learners)	To standardise the format of lesson plans to ensure consistency, progression and clear differentiation meaning all pupils will have access to the curriculum at the appropriate level.	Planning, teaching and assessment for successful learning
		Medium and long term plans cover all areas of the literacy and numeracy curriculum showing clear progression and thus ensuring that pupils are taught the statutory requirements.	Staff professional learning Learner participation and engagement
'create a stimulating environment' where children 'Love to Learn'.	<b>To introduce a new maths learning and assessment tool.</b> (Quality of Provision)	P3-7 pupils will have access to Freckle Maths to develop their understanding of maths through adaptive, regular assessment.	Planning, teaching and assessment for successful learning Learner participation and engagement
	<b>To develop varied, intentional and evolving play spaces across the early years.</b>	Foundation Stage Pupils will engage in valuable outdoor play-based learning.	Curriculum for All Staff professional learning
'we aim to ensure that all within our school community are valued'.	<b>To implement robust self-evaluation strategies across the school</b> (Leadership and Management)	Monitoring and evaluation strategies informing future practice will be implemented at class, Key Stage and whole school level.	Planning, teaching and assessment for successful learning Staff professional learning
		Work towards the formulation and implementation of a new 3-year SDP by engaging with the full range of stakeholders across the school community.	Collaborative networks
'effectively partnering with parents and the wider community in supporting our children.'	<b>To create a culture and awareness around supporting children born prematurely throughout their education journey</b>	To enhance the skills and training of staff around the needs of premature children and to raise awareness amongst all stakeholders.	Health Wellbeing & Keeping Safe Equity, Equality & Inclusion Curriculum for All
		<b>To support vulnerable people within our local community.</b> (Well Being and Care)	KS2 pupils will attend a local community 'Making Connections' workshop meeting with elderly citizens suffering from dementia on a monthly basis to encourage their sense of responsibility.
'mutual understanding'	<b>To be intentional about our integrated ethos</b> (Integration)	All pupils at KIPS will develop their sense of mutual understanding and by the end of the academic year 2024/25 we will be ready to be assessed for the Excellence in Integration Award.	Equity, Equality & Inclusion