

Teachers' School Development Survey 2025

Summary of Findings

Basic Information - Total Responses: 9 Total Questions: 121



General School Environment

- **Motivation and Behaviour:** Most staff members agree that their pupils are motivated and well-behaved in lessons.
- **Academic Focus:** There is a strong belief that the school focuses on improving academic standards and provides a broad curriculum.
- **Pupil Development:** Staff feel that pupils are being well-developed physically, emotionally, socially, and spiritually.

Teaching and Curriculum

- **Literacy and Numeracy:** Many staff members believe their pupils are meeting or exceeding their potential in literacy and numeracy. There is also a focus on reducing underperformance in these areas.
- **Curriculum Breadth:** Teachers feel they provide breadth in their teaching across various subjects, including WAU (World Around Us), art and design, music, PE, and PDMU (Personal Development and Mutual Understanding).

Support and Leadership

- **Support for Underperforming Pupils:** The school is seen as effective in identifying and supporting underperforming pupils.
- **Leadership:** School leadership is generally viewed as supportive, motivational, and responsive to both professional and personal problems.

Professional Development

- **Training and Learning:** Staff feel that the school promotes and invests in their professional learning, with training being of high standard and relevant to school priorities.

Pupil Engagement

- **Self-Assessment and Peer Assessment:** Pupils regularly engage in self-assessment and peer assessment, and many set their own improvement targets.
- **Environmental and Citizenship Education:** The school helps pupils understand their responsibility to the environment and promotes good citizenship.

Technology Use

- **ICT Integration:** Staff feel confident planning for ICT across the curriculum and believe that technology has improved pupils' literacy, numeracy, thinking skills, and creativity.

Community and Diversity

- **Diversity and Inclusion:** Diversity is valued and celebrated, and all children are treated fairly and equally. The school supports children with special educational needs and works effectively with support agencies.

Feedback and Suggestions

- **Staff Comments:** Some staff members have provided specific feedback and suggestions, such as the need for more support for underperforming pupils and further training for art and design.