



Accessibility Policy

Reviewed/Updated	Date
Updated	2 nd December 2021
Review	August 2022



Key Objective

Kircubbin Integrated Primary School seeks to promote the inclusion of pupils with Special Educational Needs &/or Disabilities in all aspects of school life. This includes, where possible, eliminating any barriers that pupils may have in accessing the curriculum and the physical school environment. The policy also applies to the full participation of all within our school community; current pupils, staff, prospective pupils, parents and the wider school community.

We recognise and value parents' knowledge of their child's disability and its effect on his/her ability to carry out normal activities and respect the parents' and child's right to confidentiality and encourage their input in enabling their child to participate fully in school life.

Current Status/Reasonable Adjustments

At present pupils with Special Educational Needs &/or Disabilities have equal access to all areas of the school building. This is reviewed on an annual basis and contact is made to the EA as required. Should a child apply to the school with special educational needs or a disability they will be treated fairly. A risk assessment will be undertaken, and reasonable adjustments will be made to enable that child to learn alongside his/her peers.

The following sections below will highlight some of the ways in which the school may make reasonable adjustments to ensure that all the children with Special Educational Needs are able to fully participate in all aspects of school life.

Improvements to the Physical Environment

All entrances and exits to the different buildings within school are wheelchair accessible. Additional reasonable adjustments that may be taken may include:

- Lighting and paint schemes to help visually impaired children.
- Lifts and ramps to help physically impaired children.
- Carpeting and acoustic tiling of classrooms to help hearing impaired pupils or appropriate amplification equipment.

Accessibility of the Curriculum

Our delivery of the curriculum is differentiated so that children with Special Educational Needs &/or Disabilities are able to have access to the curriculum and feel success in their learning. Adjustments currently made include:

- changes to teaching and learning arrangements
- classroom organisation
- timetabling



- tailored resources- adjusted font size, physical resources, coloured paper etc.
- assistive technology (dictation, audio format, touch-screen tablets, easy-to-use keyboards, text-to-speech software, coloured enlarged keyboard etc.)

School Transport

The Education Authority decides to provide transport on a case by case basis for a child with disabilities. The Education Authority will assess each individual child's needs and then make a decision on what type of transport is suitable (for example; if there is a need for ramp or lifts). More information can be found by contacting the Education Authority Transport Department or by referring to the Education Authority region office Transport Booklet.

This policy has been written in conjunction with NI Direct Government Services 'School Accessibility' advice.

Links to Other Policies

This policy should be read in conjunction with the following policies:

- Administering Medication
- Child Protection
- Equality and Inclusion
- Health and Safety
- Intimate Care
- SEN and Inclusion

The following Policy has been drawn up and agreed upon by the SLT and has the approval of the Board of Governors.

Policy Date: December 2021

Signature of Principal:

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Signature of Chairperson of Board of Governors:

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